# **School Performance Report**

#### Combined Internal and External Evaluations

Gems American Academy L.L.C.

The overall performance of this school is Very Good.



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#### Introduction

This report combines the previous school 'self-evaluation form' (SEF) and school inspection report. It provides all stakeholders with an opportunity to compare the internal and external evaluations of school performance. Its purpose is to bring these two perspectives together to foster greater accuracy of internal evaluations. Greater accuracy is a step towards the long term goal of less dependence upon external evaluations to understand a school's effectiveness. Ongoing and accurate internal evaluations are the key to school effectiveness that can withstand changes in leadership, staffing and student enrolment.

Basic information about inspections
Basic information about the school
The overall performance history of this school
Summary of inspection judgements - outcomes

Performance Standard 1: Students' achievements

Performance Standard 2: Students' personal and social development

Performance Standard 3: Teaching and assessment

Performance Standard 4: Curriculum

Performance Standard 5: Protection, care, guidance and support of students

Performance Standard 6: Leadership and management

## Basic information about school inspections

#### School inspections are structured around six Performance Standards:

- 1. Students' achievement;
- 2. Students' personal and social development, and their innovation skills;
- 3. Teaching and assessment;
- 4. Curriculum;
- 5. The protection, care, guidance and support of students; and
- 6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

#### School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: Framework Arabic Framework English

## Basic information about the school

Name: Gems American Academy L.L.C.

I.D. number: 9086 Phases: Cycle 1;Cycle 2;Cycle 3;KG

Curriculum: American Fee category: Premium

Location: Abu Dhabi - KHALIFA CITY Web address: http://www.gemsaa-abudhabi.com/

E-mail address: 9086@adek.gov.ae Telephone: 025574880

Number of teachers: 141 Teachers' assistants: 56

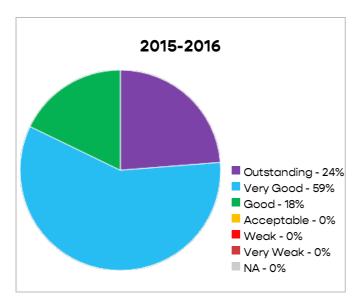
Teachers' nationalities: United States of America Number of students: 1724

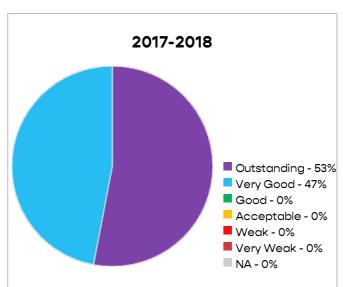
Teacher to student ratio: 1:12 Students' nationalities: UAE)

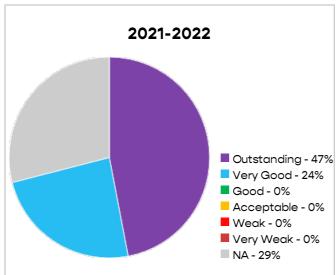
Proportion of Emirati students: 57.37 Proportion of students of determination: 6.15

Dates of inspection: 01-Nov-2021 to 04-Nov-2021

## The overall performance history of this school:







# Summary of inspection judgements

## **PS1: Students' Achievements**

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
1.1 Students' attainment in Islamic Education	Very Good	Good *	Good *	Good *
1.1 Students' attainment in Arabic First Language	Very Good	Good *	Good *	Good *
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Good	Good *	Good *
1.1 Students' attainment in Social Studies	Not Applicable	Very Good *	Very Good *	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.1 Students' attainment in English	Very Good *	Very Good	Outstanding	Outstanding
1.1 Students' attainment in Mathematics	Very Good *	Very Good	Outstanding	Outstanding
1.1 Students' attainment in Sciences	Outstanding	Outstanding	Outstanding	Outstanding
1.2 Students' progress in Islamic Education	Very Good	Good *	Good *	Good *
1.2 Students' progress in Arabic First Language	Very Good	Good *	Good *	Good *
1.2 Students' progress in Arabic Second Language	Not Applicable *	Good *	Good *	Good *
1.2 Students' progress in Social Studies	Not Applicable	Very Good *	Very Good	Not Applicable *
1.2 Students' progress in Language Of Instruction	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
1.2 Students' progress in English	Very Good *	Very Good	Outstanding	Outstanding
1.2 Students' progress in Mathematics	Very Good *	Very Good	Outstanding	Outstanding
1.2 Students' progress in Sciences	Outstanding	Outstanding	Outstanding	Outstanding
1.3 Students' Learning skills	Outstanding	Outstanding	Outstanding	Outstanding



## PS2: Students' personal and social development

	Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
2.1 Person	al development	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.2 Islamic	values, Emirati & world cultures	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *
2.3 Social	responsibility & innovation	Not Applicable *	Not Applicable *	Not Applicable *	Not Applicable *

### **PS3:** Teaching and assessment

	Indicators	Phase 1 (FS/KG) P	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
3.1 Teaching		Very Good *	Very Good *	Very Good *	Very Good *
3.2 Assessment		Very Good *	Very Good *	Very Good *	Very Good *

#### **PS4: Curriculum**

Indicators	Phase 1 (FS/KG) Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
4.1 Curriculum	Not Applicable * Not Applicable *	Not Applicable *	Not Applicable *
4.2 Curriculum adaptation	Not Applicable * Not Applicable *	Not Applicable *	Not Applicable *



## PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG) Pha	ase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P- 16/HS/C3)
5.1 Health & safety	Outstanding C	Outstanding	Outstanding	Outstanding
5.2 Care & support	Outstanding (	Outstanding	Outstanding	Outstanding

#### PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Outstanding
6.2 Self evaluation & improvement	Outstanding
6.3 Partnerships with parents	Outstanding
6.4 Governance	Outstanding
6.5 Management	Outstanding
Overall Judgement	Very Good